

**Opening, Call to Order, Roll Call, Approval of Agenda, Approval of Minutes, Formal Public Comment**

Meeting called to order at 1:00 p.m. by President Gray. The following members of the State Board were present: Teri Quinn Gray, President; Nina Lou Bunting, Vice President; Gregory B. Coverdale, Jr.; G. Patrick Heffernan, Jorge L. Melendez, Barbara B. Rutt, and Terry W. Whittaker. Secretary of Education Steven Godowsky was present to serve as the Executive Secretary for the State Board and the Board's Executive Director, Donna Johnson, was also present.

The agenda was approved as presented. A motion was made by Mr. Heffernan and seconded by Mr. Coverdale to approve the agenda as presented. The motion carried unanimously by voice vote.

Minutes from the Board's work session of July 21, 2016 were distributed prior to the meeting. A motion was made by Mr. Melendez to approve the minutes of the Board's July 21<sup>st</sup> work session. The motion was seconded by Mr. Heffernan and carried by voice vote. (Mrs. Rutt abstained). The minutes of the regular meeting of July 21, 2016 were distributed prior to the meeting. A motion was made by Mrs. Bunting to approve the minutes of the Board's regular meeting of July 21, 2016. The motion was seconded by Mrs. Rutt and carried by voice vote.

Public Comment

Kevin Ohlandt, a parent, addressed the State Board on accountability for the Department of Education. He stated that the lead teacher pilot program was announced prior to the final report of the CAECC and he stated that a CBL Guiding Coalition group met a few years ago without any meeting notices or minutes. He also addressed the ESEA waiver and procedures for opt out. He invited the State Board to have conversations with people in the State.

**Committee Reports from State Board Members, Update from Executive Director, Update on Literacy Campaign Efforts, Secretary's Report**

Committee Reports and Executive Director's Update

Board members highlighted their monthly activities. Dr. Whittaker attended the State Board's workshop on ESSA. It was noted that the discussion was very engaging and Dr. Gray commented that the Department presented at the workshop. Mr. Melendez attended the Board's Budget Committee stating that the Board would be asked to take action on its budget later in the meeting. Mrs. Bunting attended the SBE/DOE ESSA Workshop noting Senator Coons provided remarks and she also attended the State Board Budget Committee. Mr. Coverdale also attended the Budget Committee. Mr. Heffernan attended the ESSA Workshop and also attended and participated on a panel of the Early Childhood Celebration with U.S. Secretary of Education King.

Ms. Johnson noted the news articles and information posted under the Executive Director's report. She stated that all the handouts shared at the Board's ESSA Workshop have been posted and she thanked the Department for partnering with the Board on this stakeholder engagement.

She commented on the announcement of the 19 teacher leaders noting that this endeavor has been two years in the making as it was one of the recommendations in the CAECC's June 2015 report.

Dr. Gray also commented on the State Board ESSA Workshop and the launch of the teacher leader noting that eight schools across the state are participating.

#### FY 2017 Budget

Mr. Melendez stated that the Budget Committee was presenting the 2017 budget for approval. It was noted that the Board has received a grant from the National Association of State Boards of Education (NASBE) that it uses for professional development, retreats, conferences as well as stakeholder engagement workshops. The Board is now able to plan six to eight workshops a year as opposed to only two prior to receiving the grant. A motion was made by Mr. Melendez to approve the budget. The motion was seconded by Mrs. Bunting and carried unanimously by voice vote.

#### Update on Literacy Campaign Efforts

Ms. Johnson provided a brief update. The United Way is working with the Board on a campaign on grade level reading.

#### Secretary's Report

Secretary Godowsky highlighted key Department activities. He noted the visit by U.S. Secretary of Education King and the launch of the Teacher Leaders as well as the Executive Order for the Delaware Pathways Steering Committee. He explained that the Department held an all staff member at the Early College High School and the Governor stopped in. He also commented on the SBE/DOE ESSA Workshop.

Ms. Johnson thanked Karen Field Rogers, Amelia Hodges, Candice Brooks and the Board's summer fellow, Violet Wanta for their contributions to the workshop.

#### **Educators as Catalysts Showcase**

##### Education Pioneer Summer Fellow

Ms. Johnson explained that Violet Wanta was the Board's summer intern and worked through the Education Pioneer Project. Ms. Wanta worked on several projects during her ten week fellowship which included collecting information and reviewing content assessments for licensure/certification in other states and collecting initial information regarding computer science education standards as well as licensure/certification for computer science teachers. She also reviewed work underway in other states on stakeholder engagement for ESSA and researched multiple measure accountability systems as well as completed a comprehensive policy audit of how Delaware uses its adopted Professional Learning Standards.

### Update on Mentoring Process

The Board was joined by DOE staff Wendy Modzelewski and Deborah Long, a summer intern who is an educator at Sussex Tech High School. They provided a brief history of the mentoring program in Delaware and an overview of the Comprehensive Induction Program. The three year program provides one on one support to new teachers in year one and professional development the following two years on using assessment data for instruction and creating an individual plan for professional development. ProEthica has been added which helps educators apply professional ethics in their decision making inside and outside of school which helps educators understand the impact their decisions can have on the safety and well-being of children as well as the culture of the school.

The Board recessed from 2:30 p.m.to 2:41 p.m.

### **Department Presentations**

#### ESSA Update

Karen Field Rogers, Amelia Hodges and Candice Brooks provided an ESSA update for the State Board. The Department will be seeking stakeholder consultations as well as community conversations. The first draft of the State Plan is expected to be ready in October. The final plan will be submitted in March of 2017. The Department website has a link for information on ESSA as well as an opportunity to provide feedback.

#### SAT Standard Setting Process

Chief Academic Officer Michael Watson noted that the State Board received a presentation at its July meeting on the achievement level/performance level recommendations on the SAT. The recommendations for English Language Arts were for Level 1: less than 420, Level 2: 420-470; Level 3: 480-620 and Level 4: 630+. For Mathematics the recommendations were for Level 1: Less than 420, Level 2: 420-520; Level 3: 530-640 and Level 4: 650+.

A motion was made by Dr. Whittaker to approve the achievement and performance level recommendations as presented. The motion was seconded by Mr. Coverdale and carried unanimously by voice vote.

#### Release of Disaggregated Data and Accountability Data

The SAT results for 11<sup>th</sup> graders showed 53% proficient in Evidence Based Reading and Writing and 31% proficient in Mathematics. The results also indicated that over half of Delaware's high schools exceed that average in both areas. Mr. Watson shared the percent proficient for high schools and participation percentages. The Board also viewed a sample Family Score Report which will be mailed to parents the end of August.

The Board received school level results from the 2016 Delaware System of Student Assessments (DeSSA) for Smarter Balanced in Grades 3 to 8 for English Language Arts and

Mathematics; DCAS for Science in Grades 5, 8 and 10 and DCAS for Social Studies in Grades 4 and 7. More students are showing proficiency in English Language Arts with 55 percent proficient and all grades showing growth with Grade 8 showing the highest increase. For Smarter Balanced Mathematics, the statewide proficiency rate is 44% with all grades showing an increase and Grade 4 with the highest growth. For DCAS Science and Social Studies, students maintained proficiency. Mr. Watson noted that some schools showed tremendous growth and asked Tina Morroni, Principal at Woodbridge Middle to comment on her school's growth. Ms. Morroni contributed their gains to her dedicated staff and the shifts in school culture and professional learning focus within the school.

The Board recessed from 4:15 p.m. to 4:28 p.m.

## **DOE Regulations, Charter Schools, Professional Standards Board, Information Items, Adjournment**

### Regulations

Tina Shockley presented the regulation on the agenda.

#### Regulation 925 – Children with Disabilities Subpart D, Evaluations, Eligibility Determination, Individualized Education Programs – For Action

The Secretary of Education seeks the consent of the State Board of Education to amend 14 DE Admin. Code 925 Children with Disabilities Subpart D, Evaluations, Eligibility Determination, Individualized Education Programs. The regulation is being amended to align the regulation with changes made to 14 DE Code, Chapter 31, which includes progress on transition goals and conduct of Individualized Education Program (IEP) meetings, notice of such meetings and parent input prior to IEP meetings. The amendments also include that the Department of Education (DOE), in conjunction with the Department of Justice, will annually survey a random and representative sample of parents and their children who have Individualized Education Programs (IEP) with respect to their satisfaction with the IEP process. Additionally, it is being amended to change the terminology of “Emotional Disturbance” to also be known as “Emotional Disability” as these terms are often used interchangeably. A motion was made by Mrs. Rutt to amend the regulation. The motion was seconded by Mr. Melendez and carried unanimously by voice vote. The Board signed the appropriate Order.

### Secretary Only Regulations

Ms. Johnson noted that the Board receives for its information only notice of regulations that require the approval of the Secretary only. These regulations do not require action by the Board.

### Charter Schools

David Blowman presented the Charter School update. He highlighted that First State Military Academy has requested a minor modification to revert back to DPAS II and to modify their agreement with Innovative Schools to reduce costs. Secretary Godowsky has approved the school's minor modification request. The Board received a STEM Update about the nine remaining students that are currently not yet enrolled elsewhere to the Department's knowledge.

Five of those students are in the process of being enrolled in other schools, but have not yet fully completed the enrollment process. Mr. Blowman also presented the Organizational and Financial Framework Revision Process and a brief update on the Alternate Framework.

Professional Standards Board

Chris Kenton, Executive Director of the Professional Standards Board, presented Regulation 1562 English to Speakers of Other Languages (ESOL) Teacher. This regulation is being reviewed and amended as part of the five year review cycle. A motion was made by Dr. Whittaker to approve the publication of this regulation. The motion was seconded by Mr. Melendez and carried unanimously by voice vote.

Adjournment

The information items were noted. There being no further business, a motion was made by Mr. Heffernan to adjourn the meeting. The motion was seconded by Dr. Whittaker and carried unanimously by voice vote.

The meeting adjourned at 4:56 p.m.

Respectfully Submitted;

Steven H. Godowsky, Executive Secretary and  
Secretary of Education